

Latvijas Universitātes Pedagoģijas un psiholoģijas fakultāte - The Faculty of Pedagogy and Psychology

belongs to the largest higher education establishment in Latvia – to the UNIVERSITY OF LATVIA. The faculty ensures the academic and professional training of the students, scientific research and creativity in pedagogy, psychology and educational science, as well as in philology, information science, art and some other fields. The total number of students in all study programmes and study forms is 5170. The total number of personnel is 200. The faculty implements all stages (bachelor, master, doctor) of academic study programmes in pedagogy and psychology. There are developed the science of pedagogy, psychology, education management and education sciences. The latest trend in research and study fields is education management. The intercultural approach is integrated in all blocks of studies.

The aims and tasks of the Faculty of Education and Psychology are closely connected not only with teachers' training but also with the research of education processes and the integration of topical tendencies of the society into the development of the faculty. The centre carries out the research projects and further education programmes for teachers in the fields of multicultural, multilingual, and civic education. The Centre of Multicultural Education at the faculty is organized as a structural unit for the following purposes: to provide academic and professional education in multicultural and bilingual education, to develop research in multicultural and bilingual education, to train pre-staff and staff-teachers, scholars and policy makers or expert advisors in issues on ethnic groups in Latvia, to make publicity of the multicultural education in Latvia etc. The researchers from the centre's projects take part in SOCRATES programmes e.g. Socrates/Comenius *Inter. A practical Guide to implement Intercultural education in Schools* (since 2002), Socrates/Grundtvig *INTEGRATION* (since 2004), E-Content project *MedTerm* (since 2005) and Open Society Institute project *Management of Integration in Multicultural Societies* (in 2002) etc.

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Since 2001, the Faculty of Pedagogy and Psychology has been providing teachers' training courses in multicultural and bilingual education. Number of learners are more that 130 staff-teachers, schools' administrative persons and coordinators of bilingual education in the state.

In 2002, the Centre of Multicultural Education organised study visits and round table seminars with experts in integration and educational policy from Latvia, Estonia, Germany, U.K , Romania, Hungary and other European states and USA dealing with the integration in multicultural societies. Since 2002, the Centre has been participating in several SOCRATES projects in the field of teaches' education and integration in society with partners from all over Europe.

ACT! relevant projects:

In the framework of ACT!, a project realised by the University of Latvia will be involved dealing with the training of teachers and policy makers on how to transmit issues of citizenship to young people. The training will be organised in lectures, e-learning and studies.