

Arbetarrörelsens folkhögskola i Göteborg, AFIG, Labour Movement Folk High school in Gothenburg, is a folk high school established by the state 1991. Main areas: Different courses for adults, especially for people with low formal education, women, immigrants and people with write- and read-disabilities.

AFIG has been working in the field of adult education since 1975 and as an independent folk high school since 1990. Every year more than 100 adult students participate in full time courses and about 20 students follow a part time course. These courses can be characterised as second chance education in order to complete qualifications for future studies at university level or for a better possibility to succeed in the labour market. AFIG also realises about 100 short term courses in collaboration with the local trade unions as a part of the development of these organisations and the promotion of Long Life Learning. AFIG also carries out special designed full time and part time courses for disabled persons principally for who are affected by dyslexia

AFIG has 23 full time staff members and 150 students in courses with long duration and 2000 students in courses with short duration.

Most of the Swedish folk high schools have a special profile which permeates all activities. The profile of AFIG is internationalism and participation which means that the education in addition to formal knowledge promotes participation in the public debate and in Non Governmental Organisations, political parties and trade unions.

AFIG has an extensive experience in cooperation with different partners. Every year a considerable amount of educational activities is in progress together with various partners. During the last three years AFIG has carried out courses in cooperation with local and regional trade unions, Non Governmental Organisations and neighbour folk high schools. There is also a national network for web based education.

AFIG has participated in transnational projects. Inside the scope of cooperation for education and culture in the Nordic countries AFIG has participated in one project and is now postulating to coordinate another one. In the European Union context, AFIG has participated as a partner in one Socrates project, "*Pathways to Democracy*" and coordinated a Socrates Grundtvig 1 project, "*Life Long Learning Animator*".

ACT! relevant projects:

In the framework of ACT!, AFIG will involve the Arbetarrörelsens folkhögskola i Göteborg which is realising a local project dealing with the training for persons with dyslexia. The training is aiming at helping the participants to find ways to manage various problems connected with their handicap. In this project AFIG will evaluate the effects of the introduction of computers and especially made programs to facilitate reading and writing. The evaluation will have a special attention to the improvement of the possibilities to an active citizenship.